

Compounds

KS3 Chemistry · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Is carbon dioxide (CO₂) an element, a compound or a mixture?

Step 1 · Count the kinds of atom

Carbon and oxygen: two different elements.

Step 2 · Are they joined?

Yes, each molecule has one carbon atom joined to two oxygen atoms.

Answer: A compound

Check: Two or more different elements chemically joined = compound.

2. Now try one with the steps

Iron filings and sulfur powder are stirred together. Is this a compound?

Step 1 · Are the elements joined?

Step 2 · Test

Answer:

3. Practice

Show your working. The marks tell you how much is expected.

1. What is a compound? [1]

2. Is water an element or a compound? [1]

3. How many different elements are in carbon dioxide? [1]

4. Is air an element, a compound or a mixture? [1]

5. Name the compound formed when magnesium reacts with oxygen. [1]

6. Name the compound formed when iron reacts with sulfur. [1]

7. Give TWO differences between a mixture and a compound. [2]

8. How could you separate a mixture of iron filings and sulfur? [1]

9. Why can't a magnet separate iron from iron sulfide? [2]

10. A molecule of methane, CH₄, contains how many atoms in total? [1]

11. What does the ending '-ide' in a compound's name usually tell you? [1]

12. What do the endings '-ate' tell you, copper sulfate? [1]

13. Name the elements in calcium carbonate. [1]

14. Hydrogen burns and oxygen helps things burn, but water puts fires out. What does this show about compounds? [2]

4. Before you hand it in

"A molecule is always a compound."

Check the kinds of atom: one kind = element; different kinds joined = compound.

"Salt water is a compound because salt and water are both there."

Salt water is a mixture. Salt (sodium chloride) and water are each compounds.

"A compound keeps the properties of its elements."

Iron sulfide is not magnetic; salt is not poisonous like chlorine.

Calling copper sulfate 'copper sulfide'.

-ide: two elements only. -ate: oxygen is also present.