

Spoken Language Presentation

GCSE English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Choose and focus a topic.

Step 1 · Broad interest

Gaming.

Step 2 · Find a purpose or question

'Should video games be recognised art form?'

Step 3 · Check you can be questioned

Can you give three reasons and examples, and answer an objection? Yes: storytelling, music, design; objection: violence.

Answer: A focused question with a clear viewpoint you can defend.

Check: Topic → question → position.

2. Now try one with the steps

Structure a four-minute talk.

Step 1 · Opening (30 s)

Step 2 · Point 1, 2, 3 (about 1 min each)

Step 3 · Counter-argument (30 s)

Step 4 · Close (30 s)

Answer:

3. Practice

Show your working. The marks tell you how much is expected.

1. Name the three possible pass grades for the Spoken Language endorsement. [1]

2. Is the endorsement included in your 9–1 English Language grade? Answer yes or no. [1]

3. What three things are assessed? [2]
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4. Correct to Standard English: 'I done my research last week.' [1]
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5. A script of 520 words at 130 words per minute lasts how many minutes? Write the number. [1]
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6. Correct to Standard English: 'There's loads of reasons why we should of built it.' [2]
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7. What is signposting in a presentation? Give an example. [2]
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8. Give two delivery skills that help a presentation. [2]
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9. Why are cue cards usually better than a full script? [2]
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10. Explain the difference between Standard English and accent. [2]
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11. Rewrite for speaking aloud: 'It is evident from available data that the majority of local residents are in favour of the proposal.' [2]
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12. What three steps make a strong answer to a challenging question? [2]
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13. Write a 2-sentence opening for a talk on 'Why every teenager should learn first aid'. [2]
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14. Why should you choose a topic you can be questioned on?

[1]

4. Before you hand it in

Reading a script word for word with your head down.

Use cue cards with key words and rehearse until you can look up.

Choosing a topic with no viewpoint ('My holiday').

Turn it into a question or argument ('Are package holidays killing local culture?').

Thinking Standard English means a 'posh' accent.

Keep your accent; fix forms such as 'we was', 'I done', 'should of'.

Answering questions with 'yes' or 'no'.

Acknowledge, explain with a reason or example, link back.