

Evaluation

GCSE English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Turn description into evaluation: 'The writer uses repetition: "In for four. Out for four."'

Step 1 · Description

Names the method only.

Step 2 · Add effect

The repetition sounds like a calming routine.

Step 3 · Add judgement

'This is convincing because the clipped, repeated phrases sound exactly like someone trying to talk themselves out of panic.'

Answer: Method + effect + judgement word + reason.

Check: Contains 'convincing' and a because.

2. Now try one with the steps

Choose evidence from across the extract.

Step 1 · Beginning

Step 2 · Middle

Step 3 · End

Answer:

3. Practice

Show your working. The marks tell you how much is expected.

1. What does 'evaluate' mean in a reading question? [2]

2. Between which two floors does the lift stop? Write the lower floor number. [1]

3. Give two evaluative words or phrases. [1]

4. Why should you use evidence from the beginning, middle and end? [1]
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5. What should your first sentence do? [1]
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6. Evaluate the fragment 'Nothing.' in paragraph 2. [2]
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7. What effect does the simile about the screen 'flickering ... it could not make up its mind' have? [2]
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8. How does the statement's phrase 'even though he is trying to stay calm' help you plan? [2]
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9. Which moment best shows the gap between how Ravi feels and how he acts? Give a quotation. [1]
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10. Evaluate the final sentence of the extract. [3]
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11. Write a sentence that partly disagrees with the statement, using evidence. [2]
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12. Why is ranking moments ('the most convincing moment is...') a sign of evaluation? [1]
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13. How does sound imagery in paragraph 4 contribute to the panic? [2]
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14. Write an overall judgement sentence for the statement. [2]
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4. Before you hand it in

Retelling the plot instead of evaluating.

For every point ask: how successful is this method at creating the effect, and why?

Ignoring the statement.

Refer back to it in each paragraph using its key words.

Agreeing without considering any limits.

Test the statement: where is it most true, and is it ever less true?

Using evidence from only one paragraph.

Use beginning, middle and end.