

Y6 Writing Checklist

KS2 Y6 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Find evidence for statement 2 in: 'Fog curled around the bus shelter. Inside, an old man hummed to himself, clutching a bunch of daffodils.'

Step 1 · Setting
fog, the bus shelter

Step 2 · Character
an old man humming, holding daffodils

Step 3 · Atmosphere
quiet, a little mysterious ('curled')

Answer: Setting (fog around the bus shelter), character (the humming old man with daffodils) and atmosphere (the mysterious curling fog) are all described.

Check: Point to the exact words.

2. Now try one with the steps

Which statement needs work? 'We was walking home when we seen the fox.'

Step 1 · Check the verbs

Step 2 · Which statement covers verb forms?

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. How many statements are on this checklist?

2. Which statement is about handwriting?

3. Which statement is about dialogue?

4. Which statement is about linking ideas between paragraphs?

5. Which punctuation for speech is named in statement 7?

6. What should you use to check the spelling of harder words?

7. Give one grammatical structure that suits a formal report.

8. Give one cohesive device named in statement 5.

9. Which statement does this sentence give evidence for? 'Perhaps the treasure could still be buried there.'

10. Correct to meet statement 6: 'She opens the box and found a note.'

11. Why is it important that the evidence is independent writing?

12. What does 'mostly correctly' mean?

13. Name three different types of writing that would give good evidence.

14. Write a target for a pupil who has not ticked statement 2.

4. Before you hand it in

Ticking a statement because 'I know how to do it'.

Only tick it if you can point to an example in the piece.

Checking only stories.

Check a range of text types.

Thinking one mistake means you have not met a statement.

Look for a pattern across your writing.

Copying a model text and counting it

Use models to plan, then write in your own words.