

Y6 Vocabulary In Context

KS2 Y6 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Find and copy one word from paragraph 2 that shows Emrys was very careful.

Step 1 · Scan paragraph 2 for a describing word about Emrys

'He was meticulous'

Step 2 · Check with the clue after the colon

'neat, careful handwriting'

Answer: meticulous

Check: Copy one word exactly, spelled the text.

2. Now try one with the steps

Use word parts: what does 'automated' mean?

Step 1 · Prefix

Step 2 · Context

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. Find and copy one word from paragraph 1 that means 'alone' or 'on its own'.

2. Find and copy one word from paragraph 2 that means 'never stopping'.

3. Which word in paragraph 2 means 'shone brightly'?

4. Find and copy one word from paragraph 3 that means 'dangerous'.

5. What does 'dwindled' mean in paragraph 4?

6. What does 'meticulous' mean?

7. In 'a single smear could dim the beam', what does 'dim' mean?

8. What does 'automated' mean?

9. What does 'kept' mean in 'kept the lighthouse'?

10. What does 'a beacon of hope' suggest about how sailors felt about the light?

11. Which word in paragraph 1 is closest in meaning to 'kept the lighthouse': guarded, ran, or locked?

12. What does 'fell silent' suggest about the cottage?

13. Give a word with the same prefix as 'automated'.

14. Explain how you could work out the meaning of 'meticulous' without a dictionary.

4. Before you hand it in

Copying a whole phrase when asked for one word.

Copy a single word, spelled exactly the text.

Giving the everyday meaning: 'kept = held on to'.

Swap your meaning into the sentence and check it makes sense.

Guessing from the look of the word: 'treacherous sounds like treasure, so valuable'.

Use the context: hidden rocks, wrecked ships.

Looking in the wrong paragraph.

Find the paragraph first, then scan it.