

Y6 Spelling Revision

KS2 Y6 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Add -ing and -ed to 'prefer'.

Step 1 · Where is the stress?

pre-FER: on the last syllable

Step 2 · Stressed final syllable + vowel suffix → double

preferring, preferred

Step 3 · Compare 'preference'

stress moves to PREF-, so no doubling

Answer: preferring, preferred

Check: Year 5 rule for -fer words.

2. Now try one with the steps

-tion, -sion, -ssion or -cian? 'electric' + 'shun' (a person)

Step 1 · Is it a person's job from an -ic word?

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. Correct the spelling: 'neccessary'

2. Correct the spelling: 'definately'

3. Add -ing to 'begin'.

4. Add -ed to 'refer'.

5. Add -able to 'change'.

6. Add the 'shun' ending for a person: 'magic' → ?

7. Add the 'shun' ending: 'extend' → ?

8. Correct the spelling: 'recieve'

9. Choose: 'Can you give me some (advice / advise)?'

10. Choose: 'The car was (stationary / stationery) at the lights.'

11. Correct the spelling: 'embarassed'

12. Add -ous to 'courage'.

13. Write the word: -able or -ible? 'poss____'

14. Correct both errors: 'The goverment made a desicion.'

4. Before you hand it in

Spelling by sound alone: 'government', 'Febuary', 'libary'.

Say it is spelled: gov-ern-ment, Feb-ru-ary, lib-rar-y.

Forgetting to double: 'begining', 'forgoten'.

beginning, forgotten

Dropping the e when it is needed: 'noticable', 'couragous'.

noticeable, courageous

Mixing homophones: 'The affect of the rain'.

The effect of the rain.