Y6 Prediction

KS2 Y6 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Predict what happens immediately after the passage ends.

Step 1 · Stated detail

'Gran was home early.'

Step 2 · Implied detail

Gran forbade touching the wall, and the board 'came away with a crack' (noisy).

Step 3 · Prediction

Gran will come up to the attic and discover them.

Answer: I predict Gran will find them with the map, because she is 'home early' and she had told them 'never to touch this wall'.

Check: Prediction + 'because' + evidence.

2. Now try one with the steps

How might Gran react? Give a reason.

Step 1 · What do we know?

Step 2 · Two possibilities

Step 3 · Choose and justify

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. What is a prediction?

2. What did Gran say about the wall?

3. What was inside the tin box?

4. Where does the old path lead?

5. What does the X on the map probably mark?

6. Which sentence suggests the cousins might be caught?

7. What does Rosa's reply, 'Gran says never to touch anything', suggest about her?

8. Predict whether Rosa will want to follow the map. Give a reason.

9. Predict how Gran will feel when she sees the map. Use evidence.

10. Predict what the cousins will do next in the story, and explain using a detail.

11. What is foreshadowing?

12. Give one example of foreshadowing in the passage.

13. How does knowing this is an adventure story help you predict?

14. If Gran said, 'That map belonged to my brother', how might your prediction change?

4. Before you hand it in

Wild predictions: 'Aliens will land in the attic.'
Base predictions on stated and implied details.

No reason: 'Gran will be cross.'

Gran will be cross because she told them never to touch the wall.

Retelling what has already happened.

Use 'I predict...' or 'I think ... will...'.

Refusing to change a prediction when new clues appear.

Check and update: 'Now I think...'.