

Y5 Short Multiplication

KS2 Y5 Maths · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

2,357 × 4 (short multiplication)

Step 1 · Ones: $7 \times 4 = 28$

write 8, carry 2

Step 2 · Tens: $5 \times 4 = 20$, $+ 2 = 22$

write 2, carry 2

Step 3 · Hundreds: $3 \times 4 = 12$, $+ 2 = 14$

write 4, carry 1

Step 4 · Thousands: $2 \times 4 = 8$, $+ 1 = 9$

write 9

Answer: 9,428

Check: Estimate: $2,400 \times 4 = 9,600$, close ✓

2. Now try one with the steps

1,608 × 7

Step 1 · Ones: $8 \times 7 = 56$

Step 2 · Tens: $0 \times 7 = 0$, $+ 5 = 5$

Step 3 · Hundreds: $6 \times 7 = 42$

Step 4 · Thousands: $1 \times 7 = 7$, $+ 4 = 11$

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. 312×3

2. $1,423 \times 2$

3. 247×5

4. $2,136 \times 4$

5. $3,518 \times 6$

6. $4,072 \times 8$

7. $5,609 \times 7$

8. $2,985 \times 9$

9. A bus travels 1,368 miles each week. How far does it travel in 4 weeks?

10. Each box holds 2,450 paper clips. How many clips are in 8 boxes?

11. A family's holiday costs £1,275 per person. There are 3 people. What is the total cost?

12. Fill the missing digit: $1,\square04 \times 6 = 9,024$

13. Which is bigger: $3,406 \times 7$ or $4,763 \times 5$? By how much?

14. Hana says $2,357 \times 4 = 8,428$. Use an estimate to show she is wrong, then give the correct answer.

4. Before you hand it in

Writing 28 in the ones column for 7×4 .

Only one digit fits in each column. Write 8 and carry 2 tens into the tens column.

Adding the carried digit before multiplying: $(5 + 2) \times 4$.

Multiply first, then add the carry: $5 \times 4 = 20$, then $20 + 2 = 22$.

For $1,608 \times 7$, ignoring the 0 and writing $1,608 \times 7 = 11,2_6$ with a gap.

$0 \times 7 = 0$, but you still add any carried digit: $0 + 5 = 5$.

Forgetting the last carry, for example $1,608 \times 7 = 1,256$.

If the last column makes 11, write 11 in full: 11,256.