

Y5 Homophones

KS2 Y5 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

licence or license? 'You need a ____ to drive.'

Step 1 · Is the word a noun or a verb here?

'a ____' means it is a noun

Step 2 · Noun → c

licence

Answer: You need a licence to drive.

Check: The verb is license: 'The shop is licensed to sell stamps.'

2. Now try one with the steps

who's or whose? '____ coming to the party?'

Step 1 · Try 'who is' in the gap

Step 2 · So it is the short form

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. advice or advise? 'My teacher gave me good ____.'

2. advice or advise? 'I ____ you to wear a coat.'

3. practice or practise? 'Football ____ is on Tuesday.'

4. heard or herd? 'A ____ of cows blocked the lane.'

5. steal or steel? 'The bridge is made of ____.'

6. past or passed? 'Ravi ____ his swimming test.'

7. aloud or allowed? 'Dogs are not ____ in the café.'

8. cereal or serial? 'I had ____ for breakfast.'

9. desert or dessert? 'We had apple crumble for ____.'

10. stationary or stationery? 'The bus was ____ at the lights.'

11. who's or whose? '____ turn is it?'

12. affect or effect? 'Too little sleep can ____ your mood.'

13. morning or mourning? 'The town was in ____ after the old mayor died.'

14. Write two sentences: one using device and one using devise.

4. Before you hand it in

'I need to practice my spellings.'

I need to practise my spellings. (Football practice is the noun.)

'We walked passed the shops.'

We walked past the shops.

'Who's book is this?'

Whose book is this?

'The storm effected the trains.'

The storm affected the trains. It had an effect on them.