

Y5 Direct Speech

KS2 Y5 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Punctuate: she said stop right there

Step 1 · Reporting clause first, then a comma

She said,

Step 2 · Open inverted commas and capital letter

She said, "Stop right there

Step 3 · End punctuation inside, then close

She said, "Stop right there!"

Answer: She said, "Stop right there!"

Check: The ! belongs to the spoken words, so it goes inside.

2. Now try one with the steps

Punctuate split speech (one sentence): the problem is said Ms Grant that nobody listened

Step 1 · First part of the speech

Step 2 · Reporting clause + comma

Step 3 · Rest of the same sentence: no capital

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. Punctuate: i am hungry said Lily

2. Punctuate: careful shouted the coach

3. Punctuate: Dad asked where are my keys

4. Where does a question mark go in direct speech: inside or outside the closing inverted commas?

5. When should you start a new line in a conversation?

6. Give a speech verb that shows a character is angry.

7. Give a speech verb that shows a character is quiet or secretive.

8. Punctuate split speech (one sentence): if it rains said Gran we'll stay in

9. Punctuate split speech (two sentences): sit down said the teacher the film is starting

10. Correct the mistakes: "where is it" asked Zac?

11. Correct the mistake: "I love it," said Ivy, "It's my favourite."

12. Add an action to show the speaker is nervous: "Is anyone there?" asked Nia.

13. Write a line of dialogue that moves the action on in an adventure story.

14. Explain the difference between direct speech and reported speech, with an example of each.

4. Before you hand it in

"Stop right there"! she said.

"Stop right there!" she said.

“I think,” said Mum, “We should go.”

“I think,” said Mum, “we should go.”

“Hurry,” said Dad, “we're late.” (meaning two sentences)

“Hurry,” said Dad. “We're late.”

Writing two speakers on the same line

Start a new line every time the speaker changes.