

Y5 Assess Edit Proofread

KS2 Y5 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Proofread: 'on monday we visited york. it was amazing'

Step 1 · Capital letters

On, Monday, York, It

Step 2 · Spelling

amazeing → amazing (drop the e before -ing)

Step 3 · Punctuation

full stop at the end

Answer: On Monday we visited York. It was amazing.

Check: Proofread for one thing at a time: capitals, then spelling, then punctuation.

2. Now try one with the steps

Fix the tense: 'Yesterday I walk to school and see a fox.'

Step 1 · Find the time clue

Step 2 · Change each verb

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. What is the difference between editing and proofreading?

2. Proofread: 'my freind lives in cardiff.'

3. Fix the tense: 'She opened the box and finds a key.'

4. Fix the agreement: 'The dogs was barking.'

5. Fix the agreement: 'My sister play the drums.'

6. Improve the verb: 'The horse went across the field.'

7. Proofread: 'we was going to the park but it started to rain'

8. Correct the spelling: 'It was definately the best day.'

9. Fix the agreement: 'The list of names were very long.'

10. Fix the tense: 'Tomorrow we went to the beach.'

11. Combine and improve: 'The castle was old. It was on a hill. It had four towers.'

12. Edit for effect: "'Get out!" said the giant.'

13. Proofread and correct all the errors: 'last week, the childrens' choir sung beautifully.'

14. Give a partner one specific piece of praise and one next step for a story opening that says: 'It was a sunny day. I went to the park.'

4. Before you hand it in

Only checking spelling, never improving the writing

Edit first (vocabulary, grammar, structure), then proofread.

Switching tense halfway: 'He jumped up and runs away.'

Pick a tense and keep to it, unless the time really changes.

Matching the verb to the nearest noun: 'The bag of apples are heavy.'

Find the main noun: The bag... is heavy.

Reading too fast to spot errors

Read slowly, aloud, with a finger under each word.