

Y5 Ant Ance Ent Ence

KS2 Y5 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

-ant or -ent? expect___

Step 1 · Is there a related -ation word?

Yes: expectation

Step 2 · -ation means use a

expect + ant

Answer: expectant

Check: expectation → expectant.

2. Now try one with the steps

-ance or -ence? innoc___

Step 1 · What sound does the c make?

Step 2 · After soft c, use e

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. -ant or -ent? observ___ (think: observation)

2. -ant or -ent? toler___ (think: toleration)

3. -ant or -ent? innoc___

4. -ant or -ent? frequ___

5. Change to a noun ending in -ance or -ence: tolerant

6. Change to a noun ending in -ance or -ence: innocent

7. Change to a noun ending in -ancy or -ency: frequent

8. Change to a noun ending in -ancy or -ency: decent

9. Change to a noun ending in -ance or -ence: confident

10. Correct the spelling: 'She showed great independance.'

11. Correct the spelling: 'The shop assistant smiled.'

12. Correct the spelling: 'The dog showed obedience.'

13. Write the -ancy noun that comes from hesitant.

14. Explain why intelligence is spelt with -ence, not -ance.

4. Before you hand it in

independant, assistant

independent and assistant have no clue. Learn them as 'heart words'.

innocance, decancy

After a soft c or g, use e: innocence, decency, intelligence.

Mixing the families: tolerant but tolerance

-ant, -ance, -ancy stay together; -ent, -ence, -ency stay together.

Not checking for a related word

Try adding -ation (observation, hesitation) or say a related word (confidential).