

Y5 Able Ible

KS2 Y5 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

-able or -ible? understand__

Step 1 · Is there a whole root word?

Yes: understand

Step 2 · A whole root usually takes -able

understand + able

Answer: understandable

Check: Cover the ending: 'understand' is still a word.

2. Now try one with the steps

-able or -ible? horr__

Step 1 · Cover the ending. Is 'horr' a word?

Step 2 · No whole root usually means -ible

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. Add -able: depend

2. Add -able: comfort

3. Add -able: rely

4. Add -able: adore

5. Complete with -able or -ible: poss____

6. Complete with -able or -ible: vis____

7. Complete with -able or -ible: reason____

8. Add -able: notice

9. Add -able: change

10. Write the adverb: sensible

11. Write the adverb: considerable

12. Correct the spelling: 'Her handwriting is very legable.'

13. Correct the spelling: 'That is incredibly kind.'

14. Explain why noticeable keeps its e but adorable does not.

4. Before you hand it in

noticable, changable

noticeable, changeable, manageable

possible, terrable

possible, terrible: no root, so -ible.

enjoyible, dependable

enjoyable, dependable

comfortabley, possibley

Drop the e, add y: comfortably, possibly.