

Y4 Multiply Divide

KS2 Y4 Maths · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

34 × 6 using partitioning and the grid method

Step 1 · Split 34 into 30 and 4

$$30 \times 6 = 180 \text{ and } 4 \times 6 = 24$$

Step 2 · Add the parts

$$180 + 24 = 204$$

Answer: $34 \times 6 = 204$

Check: This is what short multiplication does, column by column ✓

2. Now try one with the steps

46 × 7 using short multiplication

Step 1 · Ones: $6 \times 7 = 42$

Step 2 · Tens: $4 \times 7 = 28$, + 4 carried = 32

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. 23×3

2. 42×4

3. 52×4

4. 37×5

5. 64×6

6. 89×3

7. 213×3

8. 146×5

9. 327×4

10. 408×7

11. A school orders 8 boxes of pencils. Each box has 48 pencils. How many pencils is that?

12. A train has 6 carriages with 124 seats in each. How many seats are there?

13. A cinema ticket costs £9. 256 tickets are sold. How much money is taken?

14. Find the missing digit: $1\square5 \times 4 = 740$

4. Before you hand it in

$46 \times 7 = 2,842$ (writing 42 and 28 side by side).

Write only the ones digit of each product. Carry the tens into the next column: $6 \times 7 = 42$, write 2, carry 4.

Forgetting to add the carry: $238 \times 4 = 822$.

Multiply first, then add the carry: $3 \times 4 = 12$, $+ 3 = 15$.

Adding the carry before multiplying: $(3 + 3) \times 4$.

Multiply the digit first, then add the carried number.

Writing $509 \times 3 = 1,507$.

$0 \times 3 = 0$, but you still add the carried 2: write 2 in the tens.