

Y4 Mental Multiplication Division

KS2 Y4 Maths · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

What is 9×0 ? What is 9×1 ?

Step 1 · 9×0 means 9 lots of 0

$$0 + 0 + \dots + 0 = 0$$

Step 2 · 9×1 means 9 lots of 1

$$1 + 1 + \dots + 1 = 9$$

Answer: $9 \times 0 = 0$ and $9 \times 1 = 9$

Check: Any number $\times 0 = 0$. Any number $\times 1 =$ the same number ✓

2. Now try one with the steps

What is $24 \div 1$?

Step 1 · Share 24 into 1 group

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. $9 \times 0 = ?$

2. $1 \times 46 = ?$

3. $63 \div 1 = ?$

4. $0 \times 125 = ?$

5. $2 \times 3 \times 4 = ?$

6. $5 \times 7 \times 2 = ?$

7. $40 \times 3 = ?$

8. $6 \times 50 = ?$

9. $3 \times 4 \times 5 = ?$

10. $2 \times 9 \times 5 = ?$

11. $80 \times 6 = ?$

12. $350 \div 7 = ?$

13. A box has 3 rows of 4 cakes. How many cakes are in 6 boxes?

14. Find the missing number: $4 \times \square \times 5 = 140$

4. Before you hand it in

Saying $7 \times 0 = 7$.

$7 + 0 = 7$, but 7×0 means 7 lots of nothing, which is 0.

Saying $15 \div 1 = 1$.

Sharing 15 between 1 person: that person gets all 15. $15 \div 1 = 15$.

Adding instead of multiplying the third number: $2 \times 3 \times 4 = 10$.

Write the first answer down: $2 \times 3 = 6$, then $6 \times 4 = 24$.

Always working left to right when another pair is easier.

Look for pairs that make 10 or 20, such as 5×2 or 4×5 , and do those first.