

Y4 Fractions Decimals

KS2 Y4 Maths · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Use a diagram to show that $1/2 = 2/4 = 4/8$.

Step 1 · Shade half of a bar

1 of 2 equal parts

Step 2 · Split each half into 2

Now 2 of 4 parts are shaded

Step 3 · Split each quarter into 2

Now 4 of 8 parts are shaded

Answer: $1/2 = 2/4 = 4/8$

Check: The shaded length never changed, only the number of pieces ✓

2. Now try one with the steps

Find the missing number: $3/4 = \square/8$

Step 1 · How did 4 become 8?

Step 2 · Do the same to the numerator

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. Fill the gap: $1/2 = \square/4$

2. Fill the gap: $1/2 = \square/10$

3. Fill the gap: $1/4 = \square/8$

4. Fill the gap: $3/4 = \square/8$

5. Fill the gap: $\frac{1}{3} = \frac{\square}{6}$

6. Fill the gap: $\frac{2}{3} = \frac{\square}{9}$

7. Fill the gap: $\frac{1}{5} = \frac{2}{\square}$

8. Write the next two fractions in the family: $\frac{1}{4}$, $\frac{2}{8}$, $\frac{3}{12}$, __, __

9. Fill the gap: $\frac{3}{5} = \frac{\square}{20}$

10. Fill the gap: $\frac{4}{8} = \frac{1}{\square}$

11. Fill the gap: $\frac{6}{10} = \frac{\square}{5}$

12. Which is not equal to $\frac{1}{2}$: $\frac{3}{6}$, $\frac{5}{10}$, $\frac{4}{9}$, $\frac{6}{12}$?

13. Nia ate $\frac{2}{8}$ of a pizza. Ali ate $\frac{1}{4}$ of an identical pizza. Who ate more?

14. Fill the gap: $\frac{3}{4} = \frac{9}{\square}$

4. Before you hand it in

$\frac{1}{2} = \frac{2}{3}$ because you add 1 to the top and the bottom.

Multiply (or divide) the numerator and denominator by the same number: $\frac{1}{2} = \frac{2}{4}$. Check with a diagram: $\frac{2}{3}$ is more than half.

$\frac{3}{4} = \frac{6}{4}$.

Whatever you do to the numerator, do to the denominator: $\frac{3}{4} = \frac{6}{8}$.

Thinking $\frac{4}{8}$ is bigger than $\frac{1}{2}$ because 4 and 8 are bigger numbers.

Draw them. $\frac{4}{8}$ and $\frac{1}{2}$ shade the same amount: they are equivalent.

Drawing parts of different sizes when showing eighths.

Equivalent fractions only work with equal parts. Split each part into the same number of equal pieces.