

Y4 1000 More Or Less

KS2 Y4 Maths · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

What is 1,000 more than 4,267?

Step 1 · Find the thousands digit

4,267 has 4 thousands

Step 2 · Add one more thousand

4 thousands → 5 thousands

Step 3 · The other digits stay the same

5,267

Answer: 1,000 more than 4,267 is 5,267

Check: $5,267 - 1,000 = 4,267$ ✓

2. Now try one with the steps

What is 1,000 less than 2,905?

Step 1 · Find the thousands digit

Step 2 · Take away one thousand

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. What is 1,000 more than 3,000?

2. What is 1,000 more than 2,514?

3. What is 1,000 less than 7,382?

4. What is 1,000 more than 609?

5. What is 1,000 less than 1,048?

6. Count on in 1,000s: 2,300, 3,300, 4,300, __. What comes next?

7. Count back in 1,000s: 9,050, 8,050, __. What comes next?

8. What is 100 more than 4,250?

9. What is 100 more than 3,950?

10. What is 10 less than 6,004?

11. 1,000 more than a number is 8,126. What is the number?

12. A town has 5,740 people. In ten years it has 1,000 more. How many people is that?

13. Start at 450 and count on in 1,000s. Which of these will you say: 3,450 or 3,045?

14. What is 2,000 more than 6,815?

4. Before you hand it in

1,000 more than 2,514 is 2,614.

1,000 more changes the thousands. $2,514 \rightarrow 3,514$. Say the column name out loud before you change it.

1,000 more than 609 is 6,091 or 1,000,609.

609 has 0 thousands. Put a 1 in the thousands column: 1,609.

100 more than 3,950 is 3,1050.

10 hundreds make 1 thousand. $3,950 + 100 = 4,050$.

Changing every digit when counting in 1,000s.

Adding 1,000 only changes the thousands (unless you go past 9,000). The rest stays the same.