# Y4 Statutory Spelling Words

KS2 Y4 English · Follows the national curriculum

Name _____ Class _____ Date _____

## 1. Worked example

### Learn 'separate'

Step 1 · Split it into syllables

sep / a / rate

Step 2 · Find the tricky part

People write 'e' in the middle because it sounds like 'sep-uh-rate'

Step 3 · Make a memory hook

There is a rat in sep-a-rat-e.

**Answer: separate**

Check: Write it three times from memory, covering it each time.

## 2. Now try one with the steps

### Learn 'knowledge'

Step 1 · Find a word inside it

Step 2 · Link the meaning

**Answer:**

## 3. Practice

Have a go at each one. There is space underneath to work it out.

1. Correct the spelling: 'diffrent'

2. Correct the spelling: 'favorite'

3. Correct the spelling: 'eigth' (the number after seventh)

4. Correct the spelling: 'centur'

5. Correct the spelling: 'caught' or 'cought'?

6. Correct the spelling: 'gaurd'

7. Correct the spelling: 'bisycle'

8. Which word has a silent s? island, history, purpose

9. Write the plural of woman.

10. Write the plural of potato.

11. breath or breathe? 'Remember to ___ slowly.'

12. Correct the two mistakes: 'I beleive it was a strenge surprise.'

13. Correct the two mistakes: 'We went strait to the libary.'

14. Choose one tricky list word and write a memory trick for it.

## 4. Before you hand it in

**seperate, Febuary, libary**
Say it the spelling way, every syllable: sep-a-rate, Feb-ru-ary, lib-rar-y.

**dissapear, adress, ocassion**
disappear (dis + appear), address (dd and ss), occasion (cc, one s).

**hight, wieght**

height, weight, eight, eighth all have eigh.

**Learning all 100 words at once.**

Learn a group of five or six each week and keep revisiting older ones.