

Y4 Paragraphs Standard English

KS2 Y4 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Plan the paragraphs for a report about castles

Step 1 · List what you know

moats, stone walls, knights, feasts, sieges, towers, the Great Hall

Step 2 · Group ideas that go together into themes

Defending a castle: moats, walls, towers, sieges. Life inside: knights, feasts, the Great Hall.

Step 3 · One theme = one paragraph

Paragraph 1: Defending a castle. Paragraph 2: Life inside a castle.

Answer: Two paragraphs, each organised around one theme.

Check: Every sentence in a paragraph should fit its theme.

2. Now try one with the steps

Write a topic sentence for a paragraph about what owls eat

Step 1 · A topic sentence tells the reader what the paragraph is about

Step 2 · Make it clear and interesting

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. What is a paragraph?

2. What does TiPToP stand for?

3. How do you show a new paragraph in handwriting?

4. What is a topic sentence?

5. In a report about the seaside, which paragraph would 'Crabs hide under rocks' go in: Food stalls or Rock pool animals?

6. Which TiPToP change is this? 'Meanwhile, back at the farm...'

7. Which TiPToP change is this? 'The next morning, ...'

8. Give two themes you could use in a report about penguins.

9. Write a topic sentence for a paragraph about how to look after a pet rabbit.

10. Which sentence does not belong in a paragraph about a dog's diet? A) Dogs need fresh water every day. B) Dogs need a balanced dog food. C) Dogs love chasing balls.

11. Rewrite in Standard English: 'They was waiting for the bus.'

12. Rewrite in Standard English: 'I seen a heron by the canal.'

13. Where should a new paragraph start? 'Ruby searched the attic for hours. She found nothing. When she came downstairs, Grandpa was waiting with a grin.'

14. Explain why writers use paragraphs.

4. Before you hand it in

Writing a whole story in one big paragraph.

Start a new paragraph for each change of time, place, topic or person.

Starting a new paragraph after every sentence.

Keep sentences about the same idea together. Usually three or more sentences make a paragraph.

Putting a fact about diet in the paragraph about appearance.

Check each sentence against the topic sentence. Does it fit?

Using chatty words like 'loads' and 'we was' in a formal report.

Save informal speech for characters talking in a story.