

Y4 Nouns and Pronouns

KS2 Y4 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Avoid repetition: 'Zara loves swimming. Zara swims every Saturday.'

Step 1 · Find the repeated noun

Zara

Step 2 · Is there only one person it could mean?

Yes, so a pronoun is clear

Step 3 · Replace the second Zara

She

Answer: Zara loves swimming. She swims every Saturday.

Check: The first time, use the noun. After that, a pronoun can take over.

2. Now try one with the steps

Use a different noun phrase: 'The castle was old. The castle had four towers.'

Step 1 · Instead of a pronoun, choose another noun for the same thing

Step 2 · Rewrite

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. What is a pronoun?

2. Find the pronoun: 'Max fed the hamster and then cleaned its cage. He was very careful.'

3. Replace the repeated noun: 'The bus was late. The bus broke down.'

4. Replace the repeated noun: 'My grandparents live in Leeds. My grandparents have a dog.'

5. Choose: 'This coat is ____.' (belongs to her) her / hers

6. Choose: 'Give the pencils to ____.' (the twins) they / them

7. Choose: '____ and I went to the park.' Me / Sam

8. Give another noun phrase you could use for 'the dragon' to avoid repeating it.

9. Why is this unclear? 'Chloe waved to Maya. She was on the bus.'

10. Rewrite to make it clear: 'Chloe waved to Maya. She was on the bus.'

11. Choose: 'The teacher asked Ali and ____ to tidy up.' I / me

12. Rewrite with pronouns: 'Freya opened Freya's lunchbox. Freya's sandwich was squashed.'

13. Improve: 'The robot beeped. The robot rolled forward. The robot stopped.' Use one pronoun and one different noun.

14. Explain when a writer should use a name instead of a pronoun.

4. Before you hand it in

Tom and Ravi played chess. He won.

Tom and Ravi played chess. Ravi won. If he or she could mean either person, use the name.

Repeating the same noun in every sentence: 'Grace... Grace... Grace...'

Use the noun first, then pronouns (she), or other noun phrases (the young detective).

Me and Sam went swimming.

Sam and I went swimming. Test it: 'I went swimming', not 'Me went swimming'.

Starting a story with a pronoun the reader has never met: 'He crept into the room.' (for the whole first page)

Introduce the character by name or description first.