

# Y4 Instructions and Explanations

KS2 Y4 English · Follows the national curriculum

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

## 1. Worked example

**Turn this into an instruction: 'You might want to put the eggs in the bowl.'**

Step 1 · Start with an imperative verb

Crack...

Step 2 · Be precise and cut extra words

Crack two eggs into a large bowl.

**Answer: Crack two eggs into a large bowl.**

Check: Short, clear and starting with a bossy verb.

## 2. Now try one with the steps

**Add a time adverbial to make the order clear**

Step 1 · Step 3 reads: 'Pour the mixture into the tin.'

Step 2 · Add a fronted adverbial

**Answer:**

## 3. Practice

Have a go at each one. There is space underneath to work it out.

1. What is the purpose of instructions?

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2. What is the purpose of an explanation?

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3. Find the imperative verb: 'Carefully cut along the dotted line.'

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4. Write an instruction for brushing your teeth, starting with an imperative verb.

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5. Give two time adverbials you could use in instructions.

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6. Why are instructions often numbered?

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7. What tense are explanations usually written in?

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8. Give two words that show cause in an explanation.

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9. Make this instruction more precise: 'Wait a bit.'

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10. Rewrite instruction: 'I think it's best if you put on safety goggles.'

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11. Instructions or explanation? 'Why Do Leaves Change Colour in Autumn?'

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12. Complete with a cause word: 'The ice melted \_\_\_\_ the room was warm.'

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13. Write two sentences explaining why we need to wear a coat in winter, using 'because' and 'so'.

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14. List four features of good instructions.

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#### 4. Before you hand it in

**Missing out a step: 'Get the bread. Eat your sandwich.'**

Test your instructions: act them out exactly and spot the gaps.

**Vague words: 'some', 'a bit', 'for a while'.**

Be precise: 200 grams, 3 drops, 10 minutes.

**Writing instructions story: 'Then I got the bowl and I mixed it.'**

Use imperative verbs: Get a bowl. Mix the ingredients.

**An explanation that lists facts with no links.**

Join with cause words: because, so, when, this means that, result.