

Y3 Addition Subtraction

KS2 Maths · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

234 + 158

Step 1 · Ones column: $4 + 8$

$= 12 \rightarrow$ write 2, carry 1

Step 2 · Tens column: $3 + 5 + 1$ (carry)

$= 9 \rightarrow$ write 9

Step 3 · Hundreds column: $2 + 1$

$= 3 \rightarrow$ write 3

Answer: $234 + 158 = 392$

Check: $392 - 158 = 234$ ✓

2. Now try one with the steps

475 – 132

Step 1 · Ones: $5 - 2$

Step 2 · Tens: $7 - 3$

Step 3 · Hundreds: $4 - 1$

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. Calculate $213 + 154$ using the column method.

2. Calculate $586 - 243$ using the column method.

3. Calculate $362 + 175$.

4. Calculate $248 + 136$.

5. Calculate $481 - 236$.

6. Calculate $556 + 278$.

7. Calculate $725 - 362$.

8. Calculate $64 + 279$. Line up the ones first.

9. Calculate $500 - 163$.

10. A school has 427 pupils. 184 are in KS1. How many are in KS2?

11. Tom scores 347 points. Ava scores 265 points. How many more points does Tom score than Ava?

12. A farm shop sells 286 eggs on Saturday and 349 on Sunday. How many eggs is that?

13. Find the missing digit: $3\square5 + 241 = 616$

14. Priya has 800 beads. She uses 356 for a necklace and 125 for a bracelet. How many beads are left?

4. Before you hand it in

Subtracting the smaller digit from the larger regardless of order

If the top digit is smaller, exchange: $12 - 8 = 4$. The top number always goes first.

Forgetting to add the carried digit

Write the carry digit clearly under the answer line in the next column and tick it when you add it.

Lining up $64 + 279$ with the 6 under the 2

Always line up the ONES under the ones. Ones, tens and hundreds must be in their own columns.

Getting stuck exchanging across a zero, e.g. $500 - 163$

Exchange a hundred for 10 tens first, then a ten for 10 ones: $500 = 4$ hundreds, 9 tens and 10 ones.