

Y3 Adding Subtracting Fractions

KS2 Maths · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

$$\frac{2}{5} + \frac{1}{5}$$

Step 1 · Same denominator: the pieces are all fifths

Add the numbers of fifths

Step 2 · 2 fifths + 1 fifth

3 fifths

Answer: $\frac{2}{5} + \frac{1}{5} = \frac{3}{5}$

Check: Draw a bar of 5. Shade 2, then 1 more: 3 shaded.

2. Now try one with the steps

$$\frac{7}{8} - \frac{3}{8}$$

Step 1 · Same denominator: all eighths

Step 2 · 7 eighths – 3 eighths

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. $\frac{1}{4} + \frac{2}{4}$

2. $\frac{2}{7} + \frac{3}{7}$

3. $\frac{4}{9} + \frac{1}{9}$

4. $\frac{5}{6} - \frac{2}{6}$

5. $9/10 - 4/10$

6. $3/5 - 1/5$

7. $2/8 + 5/8$

8. $2/3 + 1/3$

9. $1 - 3/8$. Write your answer fraction.

10. Find the missing fraction: $3/7 + \underline{\quad} = 6/7$

11. $1/5 + 1/5 + 2/5$

12. Hamza paints $2/9$ of a fence on Saturday and $5/9$ on Sunday. What fraction has he painted?

13. A bottle is $7/10$ full. Chloe drinks $3/10$ of the bottle. What fraction of the bottle is still full?

14. Noah says $1/4 + 2/4 = 3/8$. What should the answer be?

4. Before you hand it in

$1/4 + 2/4 = 3/8$

The denominator names the size of the pieces. Quarters + quarters are still quarters: $3/4$.

$5/6 - 2/6 = 3/0$

Only take away the numerators. 5 sixths – 2 sixths = 3 sixths, so $3/6$.

Writing $4/4$ and not knowing what it means.

When the numerator equals the denominator, the fraction is 1 whole.

Working out $1 - \frac{3}{8}$ as $\frac{2}{8}$.

Change the 1 into eighths: $1 = \frac{8}{8}$, so $\frac{8}{8} - \frac{3}{8} = \frac{5}{8}$.