

Y3 10 Or 100 More Or Less

KS2 Maths · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

What is 10 more than 452?

Step 1 · 10 more changes the tens digit

452 has 5 tens

Step 2 · Add one ten

5 tens becomes 6 tens

Step 3 · The hundreds and ones stay the same

462

Answer: 10 more than 452 is 462

Check: $462 - 10 = 452$ ✓

2. Now try one with the steps

What is 100 less than 718?

Step 1 · 100 less changes the hundreds digit

Step 2 · Take away one hundred

Step 3 · Tens and ones stay the same

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. What is 10 more than 230?

2. What is 100 more than 230?

3. What is 10 less than 586?

4. What is 100 less than 947?

5. What is 100 more than 64?

6. What is 10 less than 815?

7. Fill the gap: 10 more than 673 is ____.

8. What is 10 more than 290?

9. What is 10 less than 504?

10. What is 100 less than 1,000?

11. 10 more than a number is 520. What is the number?

12. A bookshop has 375 books. It gets a delivery of 100 more. How many books does it have now?

13. Start at 642. Add 100, then take away 10. What number do you end on?

14. Ayesha says 10 more than 798 is 799. What is the correct answer?

4. Before you hand it in

Saying 10 more than 456 is 457.

10 more changes the TENS digit: $456 \rightarrow 466$. Only 1 more changes the ones.

Saying 10 more than 395 is 3105.

10 tens make 1 hundred. The tens go back to 0 and the hundreds go up by one: 405.

Saying 10 less than 304 is 294.

Exchange 1 hundred for 10 tens: 304 is 2 hundreds, 10 tens and 4 ones, so 10 less is 294.

Changing two digits when only one should change.

Say the place: "100 more changes the hundreds". Then check the other digits stay the same (unless you exchange).