

Local History Change

KS2 History · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

How did travel change over the last 200 years?

Step 1 · Think about how people used to travel, and how they travel now

Horses and carts → cars, trains and planes

Answer: Travel became much faster with the invention of cars, trains and planes, replacing horses and carts

Check: A journey that once took days can now take just hours.

2. Now try one with the steps

Why is it useful to interview an older relative about how life used to be, instead of just reading a book?

Step 1 · Think about the kind of source this creates

Step 2 · This is a valuable primary source that books can't replace

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. Name one way that homes have changed over the last 100 years.

2. Name one way that communication has changed over the last 100 years.

3. What do we call talking to someone about their memories of the past to learn history?

4. Name one job or type of work that has changed a lot because of new technology.

5. Explain how you could find out about the history of your own local area.

6. Why is studying local history (your own town or area) valuable, alongside studying big national or world events?

4. Before you hand it in

Assuming everything in the past was worse, or everything was better, without evidence.

Look at specific evidence for specific changes, rather than making broad assumptions.

Overlooking family members or local history valuable historical source.

Treat interviews with older relatives and local history research historical investigation.