Y3 Tricky Sound Spellings

KS2 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Spell the word for a place where you exercise: 'j-i-m'?

Step 1 · The word sounds like 'jim'

the 'j' sound here is spelt g, giant

Step 2 · The short 'i' sound is spelt y

g + y + m

Answer: gym

Check: Same pattern and pyramid.

2. Now try one with the steps

How do you spell the word that rhymes with 'bubble' and means 'difficulty'?

Step 1 · Start with the sounds: t-r-u-b-l

Step 2 · End with -le

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. Fill in the missing letter: m_th (a very old story)

2. Fill in the missing letters: y__ng

3. Fill in the missing letters: __ef (a cook)

4. Fill in the missing letters: __orus (a group of singers)

5. Spell the number that comes after seven.

6. Which sound does 'ch' make in 'machine': ch, k or sh?

7. Which word uses y to make the 'i' sound: pyramid, yellow, sky?

8. Fill in the missing letters: s_ience

9. Spell the word that means 'to find out how heavy something is'.

10. Spell the person who lives next door.

11. Finish the word: ton___ (in your mouth)

12. Finish the word: anti___ (very old and valuable)

13. Correct the spelling: 'We played in the football leeg.'

14. Write two words where 'ou' makes the 'u' sound.

4. Before you hand it in

Writing 'mith' or 'jim' (for gym).
myth, gym, pyramid, mystery.

Writing 'yung' or 'tuch'.
young, touch, double, trouble.

Writing 'shef' or 'kemist'.

chef, chemist. If 'sh' or 'k' looks wrong, try ch.

Writing 'ate' for the number 8.

The number is eight, with eigh.