

Y3 Suffixes Ly Ation Ous

KS2 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Turn 'angry' into an adverb

Step 1 · Look at the ending

angry ends in a consonant + y

Step 2 · Change y to i, then add -ly

angri + ly

Answer: angrily

Check: 'He stamped angrily up the stairs.' angrily tells us how he stamped.

2. Now try one with the steps

Turn 'humble' into an adverb

Step 1 · Look at the ending

Step 2 · Change -le to -ly

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. Add -ly: sad

2. Add -ly: complete

3. Add -ly: lazy

4. Add -ly: simple

5. Add -ous: poison

6. Add -ation: inform

7. What does the suffix -ous mean?

8. Add -ly: frantic

9. Add -ation: admire

10. Add -ly: final

11. Add -ly: true (this one breaks the rule)

12. Fill the gap with an -ous word: 'The giant was ____, house.' (enormous / famous)

13. Which is spelt correctly: humourous or humorous?

14. Write a sentence with an -ly adverb made from 'gentle'.

4. Before you hand it in

Writing 'happily' or 'angrily'.

happily, angrily.

Writing 'gently' or 'simply'.

Swap the -le for -ly: gently, simply.

Writing 'finally' or 'usually'.

final + ly = finally, usual + ly = usually.

Writing 'dangerus' or 'famus'.

Remember 'o-u-s, full of it': dangerous, famous.