

Y3 Prefixes

KS2 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

What does 'misbehave' mean?

Step 1 · Split off the prefix

mis + behave

Step 2 · mis- means wrongly or badly

behave badly

Answer: to behave badly

Check: 'The puppy misbehaved and chewed my shoe.' The sentence makes sense.

2. Now try one with the steps

Add dis- to 'satisfied'

Step 1 · Write the prefix

Step 2 · Add the root word with no change at all

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. Add re- to 'build'.

2. Add dis- to 'like'.

3. What does the prefix pre- mean?

4. What does the prefix sub- mean?

5. Write the word that means 'to spell wrongly'.

6. Fill the gap: 'The magician made the coin ____.' (appear)

7. Which prefix means 'against': super-, anti- or inter-?

8. What does 'international' mean?

9. Add the correct 'not' prefix to 'possible'.

10. Add the correct 'not' prefix to 'legal'.

11. Add the correct 'not' prefix to 'regular'.

12. Add the correct 'not' prefix to 'correct'.

13. Which word does NOT use the prefix re-: replay, ready, rewind?

14. Write a sentence using the word 'anticlockwise'.

4. Before you hand it in

Writing 'disappear' or 'misspell'.

Write the prefix and the whole root word: dis + appear = disappear, mis + spell = misspell.

Writing 'impossible' or 'illegal'.

Learn the in- family: im- before m or p, il- before l, ir- before r (impossible, illegal, irregular).

Thinking every word starting with these letters has a prefix (read, under, dish).

Cover the letters. If a real word is not left behind, it is not a prefix.

Writing 'super market' words.

No gap: supermarket.