

Y3 Non Fiction

KS2 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

How tall is a puffin?

Step 1 · Which section will have the answer?

What do puffins look like?

Step 2 · Scan for a number

'about 30 centimetres tall'

Answer: about 30 centimetres

Check: Scanning means running your eyes over the text looking for one thing, such number.

2. Now try one with the steps

What is a baby puffin called?

Step 1 · Babies and chicks are about feeding

Step 2 · Find the word chick

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. What colour are a puffin's feet?

2. Where do puffins spend most of the year?

3. Name one small fish that puffins eat.

4. What is a baby puffin called?

5. Name one place in the UK where you can see puffins.

6. Use the glossary: what does 'breed' mean?

7. Where in a book would you find the index: at the front or the back?

8. What is the main heading of the text?

9. How many fish can a puffin carry in its beak at once?

10. Why do puffins come to land in spring?

11. Why do you think the writer used questions?

12. What is the difference between skimming and scanning?

13. The writer calls puffins 'Clowns of the Sea'. Why might this be a good title?

14. Write two facts about puffins in note form (key words only).

4. Before you hand it in

Reading the whole book from the start to find one fact.

Use the contents, index or subheadings to go straight to the right place.

Mixing up the contents and the index.

Contents: front, in page order, chapters. Index: back, in alphabetical order, topics.

Answering from what you already know instead of the text.

Find the sentence that gives the answer, and use its words.