Y3 Homophones

KS2 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Choose: 'Come over ___!' (here / hear)

Step 1 · What does the sentence mean?

Come to this place.

Step 2 · Which word means 'in this place'?

here (like there and where)

Answer: Come over here!

Check: hear is about ears, and nobody is listening in this sentence.

2. Now try one with the steps

Choose: 'What a ___ idea!' (grate / great)

Step 1 · What is the sentence saying?

Step 2 · Which word means very good?

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. What is a homophone?

2. Choose the right word: 'I can ___ the drums.' (here / hear)

3. Choose the right word: 'Let's ___ at the library.' (meet / meat)

4. Choose the right word: 'Can I have a ___ of pizza?' (peace / piece)

5. Choose the right word: 'Be careful not to ___ the glass.' (break / brake)

6. Choose the right word: 'The postman brought the ___.' (male / mail)

7. Choose the right word: 'I ___ my turn on the swing.' (missed / mist)

8. Write a homophone for 'plain'.

9. Choose the right word: 'We tied a ___ in the rope.' (not / knot)

10. Choose the right word: 'Ask Dad ___ we can go.' (weather / whether)

11. Choose the right word: 'The first ___ of the play was in a castle.' (seen / scene)

12. Choose the right word: 'Freya won a gold ___.' (medal / meddle)

13. Correct the mistake: 'The cut on my knee will soon heel.'

14. Write one sentence that uses both 'here' and 'hear'.

4. Before you hand it in

'I can here you.'
I can hear you. (hear has an ear in it)

'Can I have a peace of cake?'
a piece of cake. Remember: a piece of pie.

'I don't know weather to go.'

If you can swap in 'if', write whether.

Relying on a computer spell-checker.

Read your sentence and ask: which meaning do I want?