

Y3 Comprehension

KS2 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Retrieval: What did Maya build by lunchtime?

Step 1 · Find the key word in the question
lunchtime

Step 2 · Scan for it in the text
paragraph 3: 'By lunchtime, Maya had built a snow fort'

Answer: a snow fort

Check: Retrieval answers are found in the text, so you can point to them.

2. Now try one with the steps

Inference: How did the cold air feel to Maya?

Step 1 · Find the clue

Step 2 · What does 'stung' suggest?

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. What colour did the snow turn sun began to set? (retrieval)

2. What happened to Tom during the snowball fight? (retrieval)

3. Why do you think Maya 'could hardly believe her eyes' when she saw the snow? (inference)

4. What evidence in the text tells us it had been snowing for a long time? (inference)

5. What was covering the garden when Maya woke up? (retrieval)

6. What is the name of Maya's brother? (retrieval)

7. What kind of tree was in the garden? (retrieval)

8. Find and copy one word that shows Maya moved quickly to go outside.

9. Is this question retrieval or inference? 'Why did Maya feel happy at the end of the day?' Explain your answer.

10. Write a strong answer to: 'How does the writer show Maya enjoyed her snow day?' Use evidence from the text.

11. Why did Maya think school would be cancelled? (inference)

12. What does 'frosted white' tell you about the branches?

13. Summarise the story in one sentence.

14. Predict what Maya might do the next day if it snows again. Give a reason from the text.

4. Before you hand it in

She was happy. (with no evidence)

She was happy because she had spent the day playing in the snow with Tom. The text says she felt 'tired but happy'.

Answering from your own life: 'Snow is cold, so she wore gloves.'

Use only what the text says or clearly suggests.

Copying a whole paragraph answer.

Find the exact words that answer it and copy only those.

Retelling every detail when asked to summarise.

Pick out the main idea of each paragraph and join them.