

# Y2 Food Chains

KS1 Y2 Science · Follows the national curriculum

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

## 1. Worked example

**In the food chain grass → rabbit → fox, what does the rabbit eat?**

Step 1 · Read the arrow as 'is eaten by'

Grass is eaten by the rabbit

**Answer: The rabbit eats grass**

Check: The arrow points from the food to the animal that eats it.

## 2. Now try one with the steps

**Make a food chain from: hedgehog, lettuce, slug.**

Step 1 · Find the plant — it goes first

Step 2 · What eats lettuce?

Step 3 · What eats slugs?

**Answer:**

## 3. Practice

Have a go at each one. There is space underneath to work it out.

**1.** What does a food chain show?

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**2.** What always comes first in a food chain?

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**3.** In grass → caterpillar → bird, what eats the caterpillar?

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**4.** In grass → caterpillar → bird, what does the caterpillar eat?

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5. What does the arrow in a food chain mean?

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6. Put in order to make a food chain: fox, grass, rabbit.

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7. Put in order to make a food chain: blue tit, oak leaf, caterpillar.

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8. Does a plant need to eat other living things?

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9. Name a food you eat that comes from a plant.

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10. Name a food you eat that comes from an animal.

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11. How many links are in this food chain: seaweed → periwinkle → crab → gull?

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12. Where does an egg come from, and what does that animal eat?

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13. Write a food chain with 3 links from a pond.

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14. In lettuce → slug → hedgehog, what might happen to the hedgehogs if all the slugs disappeared?

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#### 4. Before you hand it in

**Drawing the arrow from the eater to the food (fox → rabbit).**

Say it aloud: 'The rabbit is eaten by the fox' → rabbit → fox.

**Starting a food chain with an animal.**

Check the first link is always a plant.

**Thinking our food comes from the shop, not from plants and animals.**

Ask: is this food from a plant or an animal?

**Thinking the biggest animal always goes at the end.**

Ask 'what does it eat?' for each animal.