Y2 Alive Dead Never Alive

KS1 Y2 Science · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Is a sunflower growing in a pot alive, dead or never alive?

Step 1 · Does it grow?

Yes — it gets taller every week

Step 2 · Does it need water and light?

Yes — it droops without water

Step 3 · Can it make new living things?

Yes — it makes seeds

Answer: Alive

Check: Plants are alive even though they cannot walk about.

2. Now try one with the steps

Is a paper bag alive, dead or never alive?

Step 1 · Is it alive now?

Step 2 · What is paper made from?

Step 3 · Was a tree ever alive?

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. Is a dog alive, dead or never alive?

2. Is a rock alive, dead or never alive?

3. Is an oak tree in the park alive, dead or never alive?

4. Is a wooden table alive, dead or never alive?

5. Is a metal spoon alive, dead or never alive?

6. Name one thing that all living things need.

7. Name something that is dead (once alive).

8. Name something that has never been alive.

9. Is a woolly jumper dead or never alive? Why?

10. A car moves. Why is it not alive?

11. Give 2 signs that a cat is alive.

12. Arjun found 3 living things and 4 never-alive things. How many things did he find altogether?

13. Is a fallen apple core dead or never alive?

14. Why is a plant alive even though it cannot walk?

4. Before you hand it in

Thinking anything that moves is alive (a car, the wind, a clockwork toy).
Ask several questions: Does it eat? Grow? Breathe? Have young?

Thinking plants are not alive because they stay still.

Remember: plants AND animals are living things.

Putting wood, paper and wool in the 'never alive' group.

Ask: where did this material come from? If it came from a plant or animal, it is dead (once alive).

Thinking 'dead' only means an animal that has died.

Dead = was alive once, but is not alive now.