

Y2 Times Tables 2 5 10

KS1 Y2 Maths · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

$$7 \times 2 = ?$$

Step 1 · 7 groups of 2. Count in 2s seven times

2, 4, 6, 8, 10, 12, 14

Step 2 · The last number is the answer

14

Answer: $7 \times 2 = 14$

Check: Double 7 is 14 ✓

2. Now try one with the steps

$$3 \times 5 = 15. \text{ What else do you know?}$$

Step 1 · Multiplication can be done in any order

Step 2 · Division undoes multiplication

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. $4 \times 2 = ?$

2. $6 \times 10 = ?$

3. $5 \times 5 = ?$

4. $9 \times 2 = ?$

5. $8 \times 5 = ?$

6. $20 \div 2 = ?$

7. $35 \div 5 = ?$

8. $90 \div 10 = ?$

9. Fill the gap: $__ \times 5 = 30$

10. Fill the gap: $2 \times __ = 24$

11. $10 \times 4 = 40$. What is 4×10 ?

12. Write $<$, $>$ or $=$: 5×2 $\bigcirc$ 2×5

13. Lily buys 7 stickers at 5p each. How much does she spend?

14. 60 children sit in rows of 10. How many rows are there?

15. Write a division fact using 2, 11 and 22.

4. Before you hand it in

Saying $6 \times 5 = 11$.

6×5 means 6 groups of 5. Count in 5s six times: 30.

Writing $5 \div 20 = 4$.

Start with the total: $20 \div 5 = 4$.

Losing count of the jumps when counting in 5s.

Put up one finger for each 5 you say. Stop when the fingers match the number of groups.

Thinking $3 \times 10 = 30$ or $3 \times 10 = 30$.

3×10 is 3 tens, which is 30.