

Y2 Multiplication Division

KS1 Y2 Maths · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

There are 4 bags with 5 apples in each. How many apples altogether?

Step 1 · This is 4 equal groups of 5

$$4 \times 5$$

Step 2 · Repeated addition, or count in 5s

$$5 + 5 + 5 + 5 = 20$$

Answer: 20 apples

Check: Count in 5s: 5, 10, 15, 20 ✓

2. Now try one with the steps

An egg box has 2 rows of 6 eggs. Write a multiplication.

Step 1 · It is an array with 2 rows

Step 2 · 2 rows of 6

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. 3 groups of 2. How many altogether?

2. Write $5 + 5 + 5$ multiplication.

3. What is 4×10 ?

4. An array has 2 rows of 7. How many altogether?

5. Share 10 grapes equally between 2 people. How many each?

6. How many groups of 5 are in 15?

7. $20 \div 10 = ?$

8. There are 5 cars. Each car has 4 wheels. How many wheels are there?

9. There are 6 tables with 5 chairs at each. How many chairs altogether?

10. 30 pencils are shared equally between 10 children. How many does each child get?

11. Ellie puts 16 socks into pairs. How many pairs does she make?

12. A garden has 3 rows of 5 carrots. Write the multiplication and the total.

13. Nadia has 25p in 5p coins. How many 5p coins does she have?

14. 12 cakes are put into boxes of 4. How many boxes are needed?

4. Before you hand it in

Thinking $3 \times 5 = 8$.

3×5 means 3 groups of 5: $5 + 5 + 5 = 15$.

Sharing unequally, so one plate has more than another.

Share one at a time, going round each plate in turn, until none are left. Check that every plate has the same.

Drawing an array with rows of different lengths.

Line the counters up in neat rows and columns, like eggs in a box.

Giving the number in each group when the question asks how many groups.

Read carefully: "How many each?" is sharing. "How many groups/teams/boxes?" is grouping.