

Y2 Writing Recounts

KS1 Y2 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Plan a recount of a trip to the park

Step 1 · Who, when and where?

me and my sister, on Sunday, at Victoria Park

Step 2 · Jot the main events in order, using a few words each

swings → ducks → ice cream

Step 3 · How did it end, and how did you feel?

walked home, felt happy

Answer: A plan with who/when/where, three events in order, and an ending.

Check: A plan is notes, not full sentences. Say each part aloud before you write it.

2. Now try one with the steps

Write an opening sentence for the park recount

Step 1 · Start with when

Step 2 · Add who and where

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. What is a recount?

2. Is a recount usually written in the past or the present tense?

3. Write a time word that could start the first event.

4. Write a time word that could start the last event.

5. Put these time words in order: Next, First, Finally

6. What three things should the opening sentence of a recount tell you?

7. Change to the past tense: 'I swim in the pool.'

8. Change to the past tense: 'We play football.'

9. Which sentence would make a good ending: 'Then we had lunch.' or 'It was the best day ever!'

10. Write an opening sentence for a recount of your last birthday.

11. Add a time word to the start: '____, we went to the cinema.'

12. Fix the tense: 'Last week I visit my nan and she bakes a cake.'

13. Why should you plan a recount before you write it?

14. Write two sentences about something you did at the weekend. Use a time word in each.

4. Before you hand it in

Starting every sentence with 'And then...'

Use different time words: First, Next, After that, Later, Finally.

Switching between past and present: 'We went to the zoo and we see a lion.'

Read it back and check every doing word: went, saw, ate.

Writing the events in a muddled order.

Plan first: jot the events in order, then write from your plan.

Stopping suddenly after the last event.

Finish with how you felt or what you thought about the day.