

Y2 Spelling Patterns

KS1 Y2 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Spell 'wash'

Step 1 · Say it: w-o-sh. The middle sounds like 'o'
but it comes straight after w

Step 2 · After w, the 'o' sound is usually spelt a
w-a-sh

Answer: wash

Check: Same pattern: was, want, watch, wander.

2. Now try one with the steps

Spell 'worm'

Step 1 · Say it: w-ur-m

Step 2 · After w, the 'ur' sound is usually spelt or

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. Which is right: 'wont' or 'want'?

2. Which is right: 'wurk' or 'work'?

3. Which is right: 'borl' or 'ball'?

4. Which is right: 'bruther' or 'brother'?

5. Which is right: 'donkee' or 'donkey'?

6. Fill the gap with a or o: w__tch

7. Fill the gap with or or ur: w__d (we write them)

8. Fill the gap with al or or: w__k (to move on your feet)

9. Fill the gap with ar or ur: w__m (not cold)

10. Which day of the week has an o that says 'u'?

11. Spell the word that sounds like 'ack-shun'.

12. Which is right: 'treazure' or 'treasure'?

13. Fix the spelling: 'We olways watch tellyvizhun.'

14. Fix the spellings: 'My muther wonted to wurk.'

4. Before you hand it in

Writing 'wos', 'wonted' or 'wotch'.

Remember the w family: was, want, watch, wash.

Writing 'wurm' or 'wurk'.

w + 'ur' = wor: word, work, worm, world.

Writing 'stashun' or 'akshun'.

Write tion for 'shun': station, action, nation.

Leaving the silent l out of walk and talk.

Think: a before l says 'or'. walk, talk, chalk, stalk.