

Y2 Reading Fluently

KS1 Y2 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Read: 'The wind will blow the leaves.'

Step 1 · Most words you can read straight away

The, will, the

Step 2 · Blend 'blow': b-l-ow. Try ow cow first

'blou' is not a word

Step 3 · Try the other sound: ow snow

blow ✓

Step 4 · Read the whole sentence again, smoothly

The wind will blow the leaves.

Answer: blow (ow says the long o sound)

Check: If the first sound you try does not make a real word, try the other sound that spelling can make.

2. Now try one with the steps

Read the long word 'fantastic'

Step 1 · Find the syllables. Look for the vowels

Step 2 · Read each chunk

Step 3 · Push them together, a little faster each time

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. Does the ow in 'grow' sound like cow or like snow?

2. Does the ow in 'town' sound like cow or like snow?

3. Does the ea in 'bread' sound like seat or like bed?

4. What sound does c make in 'city'?

5. Which word has ch saying 'k': chin, school, lunch?

6. How many syllables are in 'carpet'?

7. How many syllables are in 'butterfly'?

8. Split 'sunset' into its two syllables.

9. What sound does g make in 'gem'?

10. Which word has y saying the long i sound: yes, happy, fly?

11. Split 'hamster' into syllables.

12. How many syllables are in 'caterpillar'?

13. Leo read: 'I put on my cot to go out.' The picture shows a coat. Which word should he have read?

14. Fix the misread word: 'The sun was very hat today.'

4. Before you hand it in

Reading 'head' as 'heed' and carrying on.

If it does not sound like a real word, try the other sound for that spelling.

Guessing a long word from its first letter: 'hospital' read as 'house'.

Chop long words into syllables and read every chunk.

Reading every word one at a time, like a robot.

Read the sentence again once you have worked out the words, so it sounds like talking.

Not noticing when a sentence does not make sense.

After each sentence, ask: did that make sense? If not, go back and check.