Y2 Reading Between Lines

KS1 Y2 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

'Max's stomach rumbled loudly walked past the bakery.' What can you infer?

Step 1 · Look for clues about what Max might be feeling or needing

A rumbling stomach is a clue for hunger

Step 2 · The bakery is another clue

bakeries smell of bread and cakes

Step 3 · Use the clues to work out what isn't directly stated

Max is probably hungry

Answer: Max is probably hungry

Check: The word 'hungry' is never used, but the clues let you work it out.

2. Now try one with the steps

In 'Ravi's Kite', what does 'soared' mean?

Step 1 · Read the sentence: 'It swooped and soared above the trees.'

Step 2 · Think about what a kite does when the wind catches it

Step 3 · Try a simpler word in its place

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. 'Leo's face turned bright red when everyone looked at him.' How might Leo be feeling?

2. 'The dog's tail wagged and it ran in circles.' How does the dog seem to feel?

3. 'Priya yawned three times during the lesson.' What might this tell you about Priya?

4. 'Tom wrapped his scarf tighter and stamped his feet.' What is the weather like?

5. 'The floor was covered in muddy footprints leading to the fridge.' What might have happened?

6. 'Zara grinned and punched the air.' Did Zara win or lose the race?

7. 'The puppy was tiny, with floppy ears.' What does 'floppy' mean here?

8. 'Dark clouds filled the sky and the wind began to howl.' Predict what might happen next.

9. 'Jamie kept checking the clock and glancing at the door.' What can you infer about Jamie?

10. 'Gran opened the box, gasped, then hugged Mia for a long time.' How did Gran feel about the present?

11. 'The giant crept through the forest. The birds stopped singing.' Why do you think the birds stopped singing?

12. 'Oscar peeped round the door, then quickly hid behind his dad.' What word could describe Oscar?

13. 'The princess wore a crown. She said goodnight to the king and queen.' Is this from a fairy tale or an information book?

14. Why is inference a useful reading skill?

4. Before you hand it in

Guessing wildly without pointing to any actual clue in the text.
Always be able to point to the words that gave you your idea.

Expecting the text to state feelings directly and being confused when it doesn't.
Look for clues like actions, faces and sounds instead of feeling words.

Making a prediction that ignores what has already happened.
Say: 'I think ___ will happen because ___.' Use a clue in your because.

Skipping words you do not know.
Re-read the sentence and use the words around it to work out the meaning.