

Y2 Plan Write Check

KS1 Y2 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Plan instructions for brushing your teeth

Step 1 · Who is it for, and what is it for?

a younger child, to explain how

Step 2 · What do you need?

toothbrush, toothpaste, water

Step 3 · Jot the steps in order

1 wet brush 2 add toothpaste 3 brush 2 minutes 4 rinse

Answer: A title, a list of things you need, and numbered steps in order.

Check: Instructions use bossy words (commands): Wet, Add, Brush, Rinse.

2. Now try one with the steps

Proofread: 'my cat is called whiskers'

Step 1 · Capital letter at the start?

Step 2 · Capitals for names?

Step 3 · End punctuation?

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. What should you do before you start writing?

2. Fix it: 'the dog ran away'

3. Fix it: 'can we go now'

4. Fix the spelling: 'We went to the beech.'

5. Fix it: 'on tuesday i went swimming'

6. Which kind of writing uses numbered steps: a story or instructions?

7. Which kind of writing starts 'Dear Gran,': a letter or a poem?

8. Why should you read your writing aloud when you have finished?

9. Fix the tense: 'Yesterday I bake a cake.'

10. Fix the tense: 'She was singing when the phone rings.'

11. Improve the word 'nice': 'We had a nice dinner.'

12. Find and fix 2 mistakes: 'my freind Jamal came to tea'

13. Write the first two steps of instructions for making toast.

14. Write a sentence for a postcard to a friend about a holiday.

4. Before you hand it in

Starting to write straight away without planning.

Spend a few minutes jotting key words or saying your ideas aloud first.

Thinking 'I've finished!' last word is written.

Read it back aloud, then check capitals, full stops, spellings and tense.

Trying to check everything at once.

Read through once for each thing: sense, then punctuation, then spelling.

Writing every piece the same way.

Ask: who is this for, and what is it for?