

Y2 Information Books

KS1 Y2 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Using the Hedgehogs page: what do hedgehogs eat?

Step 1 · Do not read everything again. Look at the headings

'What do they eat?'

Step 2 · Read that part

beetles, worms, slugs and caterpillars

Answer: beetles, worms, slugs and caterpillars

Check: Headings are like signposts. They take you straight to the answer.

2. Now try one with the steps

What does 'nocturnal' mean?

Step 1 · The word is in bold, which means it is in the glossary

Step 2 · Read the meaning

Step 3 · Check it in the sentence: 'they hunt for food at night'

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. Is a book of facts about planets fiction or non-fiction?

2. Is a story about a talking dragon fiction or non-fiction?

3. Where in a book is the contents page: at the front or the back?

4. Which page explains tricky words?

5. What is the short writing under a picture called?

6. Read: 'A hedgehog has about 5,000 spines.' About how many spines does a hedgehog have?

7. Read: 'A baby hedgehog is called a hoglet.' What is a baby hedgehog called?

8. Read: 'When it is scared, a hedgehog rolls into a tight ball.' What does a hedgehog do when it is scared?

9. Which would you use to find every page about 'slugs': the index or the title?

10. Read: 'Hedgehogs are nocturnal, so they hunt for food at night.' When do hedgehogs look for food?

11. Read: 'In winter there is not much food, so hedgehogs hibernate.' Why do hedgehogs hibernate?

12. Why do information books have headings?

13. Why are glossary words listed in alphabetical order?

14. Write one question you would like to ask about hedgehogs.

4. Before you hand it in

Reading an information book from the first page to the last to find one fact.

Use the contents, headings or index to jump to the right part.

Mixing up the contents page and the index.

Contents: at the front, in order of the book. Index: at the back, in A to Z order.

Copying a whole sentence when the question asks for one thing.

Read the question again. Find the key word, and answer just that.

Skipping words in bold.

Check the glossary for their meaning.