

Y2 Homophones

KS1 Y2 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

'I can ____ a ship on the ____.' (see / sea)

Step 1 · First gap: something you do with your eyes

see

Step 2 · Second gap: the big salty water

sea

Answer: I can see a ship on the sea.

Check: Homophones sound the same but mean different things, so the meaning tells you the spelling.

2. Now try one with the steps

'Ella went ____ the shop.' (to / too / two)

Step 1 · Is it a number?

Step 2 · Does it mean 'also' or 'too much'?

Step 3 · It shows where she went

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. Choose see or sea: 'Fish live in the ____.'

2. Choose two or to: 'I ate ____ apples.'

3. Choose be or bee: 'The ____ made honey.'

4. Choose here or hear: 'Come over ____.'

5. Choose blue or blew: 'My coat is ____.'

6. Choose sun or son: 'The ____ is hot today.'

7. Choose one or won: 'Our team ____ the match.'

8. What are words that sound the same but have different meanings called?

9. Choose to, too or two: 'Can I come ____?'

10. Choose there, their or they're: 'The twins lost ____ hats.'

11. Choose there, their or they're: '____ is a fox in the garden.'

12. Choose quite or quiet: 'The baby is asleep, so be ____.'

13. Choose bare or bear: 'I ran on the sand in ____ feet.'

14. Fix two words: 'At knight the bare came out of its cave.'

4. Before you hand it in

Writing 'to' for every one of to, too and two.

two = 2. too = also, or too much (extra o). to = everything else.

Writing 'there' when you mean 'belongs to them'.

Ask: does it belong to them? Use their.

Writing 'they're' without checking.

Say 'they are' in its place. If it makes sense, keep they're.

Mixing up quite and quiet.

quiet has the e before the t, and it is quiet at the end of the word.