

Y2 Expanded Noun Phrases

KS1 Y2 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Expand 'the cat'

Step 1 · Find the noun

cat

Step 2 · Add a describing word in front

the sleepy cat

Step 3 · Add another describing word

the sleepy, ginger cat

Answer: the sleepy, ginger cat

Check: When you use two describing words, you can put a comma between them, like a little list.

2. Now try one with the steps

Expand 'a tree' with detail after the noun

Step 1 · Start with a describing word

Step 2 · Add where it is, after the noun

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. What is the noun in 'the bumpy road'?

2. What is the describing word in 'the bumpy road'?

3. Add a describing word: 'the ____ moon'

4. Add a describing word: 'a ____ snake'

5. Which is the expanded noun phrase: 'a hat' or 'a stripy woolly hat'?

6. Find the noun phrase: 'I saw a huge red bus.'

7. Add two describing words: 'the ____, ____ monster'

8. Add detail after the noun: 'the bird ____'

9. Find the noun phrase: 'The little girl with red boots jumped.'

10. Expand the noun phrase: 'The car stopped.'

11. Which word is the noun in 'a cold, frosty morning'?

12. Choose the better describing word for a scary story: 'the friendly cave' or 'the dark cave'?

13. Write an expanded noun phrase to describe your school bag.

14. Write a sentence with an expanded noun phrase about an animal at the zoo.

4. Before you hand it in

Adding lots of describing words: 'the big, huge, giant, large elephant'.

Choose words that tell the reader different things: the huge, wrinkly elephant.

Putting the describing word after the noun: 'the cat fluffy'.

the fluffy cat.

Writing a noun phrase on its own it were a sentence: 'The fluffy, white cat.'

Add what the cat did or is: The fluffy, white cat slept on the sofa.

Choosing describing words that do not match the writing.

Think about the feeling you want the reader to have.