

Y2 Common Exception Words

KS1 Y2 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Spell 'cold', 'gold' and 'told'

Step 1 · These words belong to a family
they all end in old

Step 2 · Here o says 'oa' without an a after it
c-old, g-old, t-old

Answer: cold, gold, told

Check: Learning words in families means you learn several at once: old, hold, cold, gold, told.

2. Now try one with the steps

Spell 'find' and 'kind'

Step 1 · Say them: f-igh-nd, k-igh-nd

Step 2 · In this family, the 'igh' sound is spelt just i

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. Spell the word: the opposite of hot.

2. Spell the word: the opposite of front.

3. Spell the word: you open it to go into a room.

4. Which is right: 'wotter' or 'water'?

5. Which is right: 'pepul' or 'people'?

6. Which is right: 'cud' or 'could'?

7. Which is right: 'evry' or 'every'?

8. Fill the gap: 'There is one child. There are lots of ____.'

9. Spell the word: the thing you see with.

10. Spell the word: 60 minutes.

11. Fix the spelling: 'I was bizzy all day.'

12. Fix the spelling: 'That is a grate idea!'

13. Fix the spelling: 'I stayed in becos it was raining.'

14. Write a sentence using 'should' and 'water'.

4. Before you hand it in

Writing 'becos', 'pepul' or 'wotter'.

Find the tricky bit and learn it with a memory trick.

Trying to learn the whole list in one go.

Learn 5 a week, in families: old, hold, cold, gold, told.

Getting the word right in a test but wrong in a story.

Use the words in your own writing, and check them when you proofread.