

Y2 Apostrophes

KS1 Y2 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Shorten 'I will' using an apostrophe

Step 1 · Write the two words next to each other

I will

Step 2 · Take out the letters we do not say

the w and i of will

Step 3 · Put an apostrophe where the letters were

I'll

Answer: I'll

Check: The apostrophe goes exactly where letters were removed.

2. Now try one with the steps

Shorten 'could not'

Step 1 · Join the words

Step 2 · Take out the o in not

Step 3 · Put the apostrophe in the gap

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. Shorten 'do not' with an apostrophe.

2. Shorten 'she is' with an apostrophe.

3. What does 'can't' stand for?

4. Shorten 'did not'.

5. Shorten 'has not'.

6. Shorten 'I am'.

7. What two words make 'I'll'?

8. Shorten 'they are'.

9. Which is correct: 'Its raining' or 'It's raining'?

10. Which is correct: 'The bird built it's nest' or 'The bird built its nest'?

11. Shorten 'could not'.

12. Shorten 'we have'.

13. Fix the apostrophe: 'I did'nt see you.'

14. Rewrite with two contractions: 'I do not think it is cold.'

4. Before you hand it in

Putting the apostrophe in the wrong place (e.g. 'do'nt' instead of 'don't').

Write out the full words first, then squash them and mark exactly where letters disappear.

Confusing 'its' (belonging to it) with 'it's' (it is/it has).

Try replacing it's with 'it is'. If that makes sense, use the apostrophe.

Writing the apostrophe low down, like a comma: 'don,t'.

Write it up high, level with the top of the tall letters.

Leaving out the apostrophe altogether: 'dont', 'lm'.

Every contraction needs an apostrophe.