

Y1 Our Senses

KS1 Y1 Science · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Which sense would you use to tell if a jumper is soft?

Step 1 · Softness is something you feel

You touch it

Step 2 · Which body part feels?

Your skin — especially your fingertips

Answer: Touch, using your skin

Check: Your fingertips are extra good at feeling.

2. Now try one with the steps

How would you know a cake was baking without seeing it?

Step 1 · Think about what travels through the air from the oven

Step 2 · Which body part senses smells?

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. Which body part do we use for the sense of sight?

2. Which body part do we use to hear?

3. Which body part do we use to smell?

4. Which body part do we use to taste?

5. Which body part do we use to feel things?

6. How many senses do humans have?

7. Which sense tells you an ice cube is cold?

8. Which sense lets you know music is playing?

9. Name one taste that a lemon has.

10. If you closed your eyes, which two senses could help you recognise a lemon?

11. Why should you never taste something unless a grown-up says it is safe?

12. In a smelling test, Noah guessed 4 smells and got 3 right. How many did he get wrong?

13. How does your sense of hearing keep you safe when you cross the road?

14. Why might it be dangerous if you could not feel heat with your skin?

4. Before you hand it in

Mixing up which body part goes with which sense.

Learn the 5 pairs: eyes–sight, ears–hearing, nose–smell, tongue–taste, skin–touch.

Thinking we only use one sense at a time.

Notice how many senses you use at lunchtime — usually at least 3!

Thinking you can only feel things with your hands.

Try walking barefoot on grass — your feet can feel it!

Testing things by tasting them.

Only taste things a grown-up has said are safe food.