Y1 Counting In 2s 5s 10s

KS1 Y1 Maths · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Count the socks in 2s: ●● ●● ●● ●●

Step 1 · The socks are in pairs. Each pair is 2

4 pairs

Step 2 · Count in 2s, one number for each pair

2, 4, 6, 8

Answer: There are 8 socks

Check: Count them one by one: 1, 2, 3, 4, 5, 6, 7, 8 ✓

2. Now try one with the steps

How many fingers on 3 hands?

Step 1 · Each hand has 5 fingers (including the thumb)

Step 2 · One number for each hand

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. Count in 2s: 2, 4, 6, __

2. Count in 10s: 10, 20, 30, __

3. Count in 5s: 5, 10, 15, __

4. Count in 2s: 10, 12, 14, __

5. Count in 10s: 50, 60, 70, __

6. Count in 5s: 30, 35, 40, __

7. How many socks are in 5 pairs?

8. How many fingers are on 4 hands?

9. Count back in 10s: 90, 80, 70, __

10. Count back in 2s: 20, 18, 16, __

11. Fill the gap: 55, 60, __, 70

12. Grace has eight 10p coins. How many pence does she have?

13. Will we say 17 when we count in 2s from 0?

14. There are 7 bikes. Each bike has 2 wheels. How many wheels altogether?

4. Before you hand it in

Counting each object one at a time but saying the 2s numbers (2, 4, 6 for three socks).
Point to a whole group (a pair, a hand, a pack of 10) for each number you say.

Losing the pattern after 10 when counting in 5s (10, 20, 25 ...).
Check the ending: counting in 5s goes 5, 0, 5, 0. After 10 comes 15.

Counting in 10s and saying "ten, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, tenty".

Ten tens make one hundred: 90, then 100.

Forgetting where you are when counting back in 2s.

Use a number line or hundred square and jump back two squares each time.