

Y1 Word Endings

KS1 Y1 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Read: jumping

Step 1 · Cover the ending to find the root word

jump

Step 2 · Read the root, then the ending

jump + ing

Step 3 · Put them together

jumping

Answer: jumping

Check: Spotting the root word first makes long words easier to read.

2. Now try one with the steps

Write it in the past: 'Today I help Dad. Yesterday I ____ Dad.'

Step 1 · Yesterday means the past

Step 2 · help + ed

Step 3 · It sounds like 'helpt', but we always write ed

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. Add ing: play

2. Add ing: sing

3. Add ed: jump

4. Add ed: paint

5. What is the root word in 'kicking'?

6. What is the root word in 'quickest'?

7. Fill the gap: 'Last week we ____ our grandma.' (visit)

8. Fill the gap: 'Look! The baby is ____.' (sleep)

9. A car is fast. A train is _____. A plane is the _____.

10. What do we call a person who works on a farm?

11. Which is right: 'I jump't' or 'I jumped'?

12. Read these and say what they mean: long, longer, longest

13. Add ing, ed and er to 'hunt'.

14. Write a sentence using the word 'quickest'.

4. Before you hand it in

Writing 'jump't', 'fild' or 'paintid'.

If it already happened, write ed.

Using est when comparing only two things: 'Mo is the tallest of the two.'

Two things: er (taller). Three or more: est (tallest).

Getting stuck reading a long word like 'helping'.

Cover the ending, read the root word, then add the ending back.