

Y1 Tricky Words

KS1 Y1 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Read the tricky word: said

Step 1 · Try to sound it out

s - ai - d would sound like 'sayed'

Step 2 · That is not quite a word we know, so find the tricky bit

ai makes a short e sound here

Step 3 · Read the whole word

said (rhymes with red)

Answer: said

Check: Most of the word still follows phonics. Only one part is tricky.

2. Now try one with the steps

Spell 'the' from memory

Step 1 · Say the sounds

Step 2 · th is regular. The end is tricky: it is spelt e

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. Read this tricky word: was

2. Read this tricky word: they

3. Read this tricky word: one

4. Read this sentence: My friend is at school.

5. Fill the gap: 'I go ____ school.' (to / tu)

6. Fill the gap: 'The cat ____ asleep.' (was / woz)

7. Fill the gap: 'I ____ my mum.' (luv / love)

8. Fill the gap: 'Please ____ the door.' (push / poosh)

9. Write 'I am' short word.

10. Write 'we will' short word.

11. What two words make 'don't'?

12. Spot the tricky word that is spelt wrong: 'Ther is a dog in our garden.'

13. Write this sentence: They said they were here.

14. Write a sentence using 'some' and 'house'.

4. Before you hand it in

Writing 'sed' for 'said' or 'wos' for 'was'.

Learn the tricky bit by heart. Look, say, cover, write, check.

Thinking the whole word is 'tricky' and guessing it.

Sound out the parts you know, then remember the tricky bit.

Writing 'Im' or 'I,m' instead of 'I'm'.

Put the apostrophe up high in the gap where the letters were taken out.