

Y1 Traditional Tales

KS1 Y1 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Find the repeated phrase in The Little Red Hen

Step 1 · Listen for words that come again and again

"Not I," said the cat.

Step 2 · Each animal says it in turn

"Not I," said the dog. "Not I," said the duck.

Answer: "Not I"

Check: Repeated phrases help you join in and remember the story.

2. Now try one with the steps

Make a prediction: the hen asks who will help cut the wheat

Step 1 · Think about what has already happened

Step 2 · Use that clue to guess

Step 3 · Read on to check

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. In The Little Red Hen, what did the hen find?

2. Name one animal that would not help the hen.

3. What did the hen make with the wheat?

4. How do many traditional tales begin?

5. In The Three Little Pigs, how many pigs are there?

6. In The Three Little Pigs, which house did the wolf NOT blow down: straw, sticks or bricks?

7. Finish the repeated phrase from The Gingerbread Man: 'Run, run, can...'

8. Who is the 'baddie' in Little Red Riding Hood?

9. How do you think the hen felt when nobody helped her? Why?

10. In Goldilocks and the Three Bears, Goldilocks tries three bowls of porridge. Predict: which bowl will be 'just right'?

11. What lesson does The Little Red Hen teach us?

12. Many traditional tales have things in threes. Give one example.

13. Retell The Little Red Hen in three sentences: beginning, middle and end.

4. Before you hand it in

Thinking a prediction is 'wrong' if the story turns out differently.

Say 'I think... because...' Then read on and check.

Retelling only the ending, or telling every tiny detail.

Pick 3 or 4 big moments: what happens first, next, then at the end.

Answering 'How did she feel?' with what she did.

Use a feeling word, then add 'because' and a clue from the story.